

## **Some extracts from Ofsted inspection reports**

### **Royal Borough of Windsor & Maidenhead 2022 – 2023**

*As there are no overt references to RE teaching and learning and few to assemblies, these extracts relate mostly to pupils' social, moral and cultural development*

#### **1. St Edward's RF Ecumenical Middle School, Windsor**

Inspected September 21<sup>st</sup> & 22<sup>nd</sup> 2022 Outcome: Good

##### ***What is it like to attend this school?***

Bullying is very rare because pupils treat each other with kindness and respect... Pupils feel welcome and fully included in the school.

##### ***What does the school do well and what does it need to do better?***

The personal development of pupils is a clear strength of the school.

##### ***Safeguarding***

Through taught lessons and assemblies, pupils develop a useful knowledge of the world around them and how to stay safe.

#### **2. Hilltop First School, Windsor**

Inspected November 29<sup>th</sup> & 30<sup>th</sup> 2022 Outcome: Good

##### ***What is it like to attend this school?***

Pupils behave well. They are polite, friendly and supportive of one another.

##### ***What does the school do well and what does it need to do better?***

Through the curriculum, pupils learn about the importance of keeping healthy and forming positive relationships. This includes knowing what to do if a friend is not being kind. Pupils learn about beliefs and cultures different to their own. This helps to create an inclusive environment across the school.

#### **3. Lowbrook Academy, Maidenhead**

Inspected December 6<sup>th</sup> & 7<sup>th</sup> 2022 Outcome: Good

##### ***What is it like to attend this school?***

Pupils benefit from attending this inclusive and warm school. They are proud to show their school values of 'happy, healthy, high achievers'. Pupils take part in a wide range of activities that build their character and confidence exceptionally well. They show genuine warmth and kindness in the way they support each other.

#### **4. St Mary's Catholic Primary School, Maidenhead**

Inspected February 7<sup>th</sup> & 8<sup>th</sup> 2023    Outcome: Requires Improvement

##### ***What does the school do well and what does it need to do better?***

Pupils benefit from leaders' consideration of their wider development. They understand the school's values and are equally accepting of views presented in other religions and cultures.

#### **5. St Edward's Catholic First School, Windsor**

Inspected February 7<sup>th</sup> & 8<sup>th</sup> 2023    Outcome: Good

##### ***What is it like to attend this school?***

Pupils are very happy. They are confident and eager to talk about their school, learning and play...

Adults have high expectations of behaviour and the atmosphere within the school is calm and friendly. Pupils enjoy assemblies. Here they develop an understanding of how they should treat others and that bullying is never tolerated. Pupils are accepting of each other's differences and are kind to each other.

#### **6. St Edmund Campion Catholic Primary School, Maidenhead**

Inspected January 11<sup>th</sup> & 12<sup>th</sup> 2023    Outcome: Requires Improvement

##### ***What is it like to attend this school?***

Pupils enjoy coming to school. Leaders have created a deeply inclusive and welcoming community where bullying is not tolerated.

Throughout the school, pupils listen carefully to the thoughts and opinions of others and cherish the increasing diversity of the school community.

##### ***What does the school do well and what does it need to do better?***

Pupils consistently demonstrate empathy. They understand that some of their classmates have different needs. Pupils actively support each other to do well.

The way that pupils' character is developed is exemplary.

Pupils describe themselves as 'global neighbours'. The rich wider curriculum and the choice of class reading texts opens pupils' eyes to different cultures and situations.